

EXODUS BIBLE STUDY AND GUIDE

LESSON 4 EXODUS 2:11-24

1. How old was Moses in vv11-22. See Acts 7:23. The same word is used for grown in v11 as in v10? How might the use of the word differ? See Gen 21:8,20.

2. What does v11 seem to indicate as to how Moses viewed himself in relation to the Hebrew people?
 - What was his general concern?

 - What was the specific incident?

3. What does the description of Moses' actions in v12 indicate about his thinking process?

4. How does v13 further narrative of Moses' mindset? What was the:
 - Timing

 - Incident description

 - Judgment

 - Action?

5. In v14,
 - What does the man's answer in v14 indicate concerning how he viewed Moses?

 - What are two possible implications/scenarios as to the man's knowledge of the incident?

 - How does the man's answer in v14 impact Moses?

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6. What was Pharaoh's response in v15?
 - What was Moses' response?
 - Who are the Midianites and in general, where was Midian? (part 2, perhaps trick question)
7. How Acts 7:22-29a (Stephen) and Heb 11:24-26 help, clarify or create more questions concerning vv 11-15?
8. Who is doing what in v16?
9. How does v17 speak to the character and mindset of Moses?
10. How does v18 speak to the father's expectation?
11. What is the daughters' description of their savior and his actions?
12. What is the father's response in vv20,21? Again, approximately how old is Moses?
13. What are the parallels and contrasts between vv11-15 and vv16-21?
14. How many years pass between 2:11 and 3:1? See Acts 7:30.
15. There are three characters/groups in vv23,24. What did each do and what is significant concerning the sequencing with each?
 - King of Egypt

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- People of Israel

- God

CONCLUSIONS

16. Is it okay for us to right injustice by any means necessary?

17. How necessary is it for Christians to oppose injustice?

18. How does this passage help you to understand and balance the sovereignty, timing and purpose of God with human responsibility and action?